

Jill R. Heiney-Smith

Contact Information

Assistant Professor, Director of Graduate Teacher Education
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Education

Seattle Pacific University
Doctor of Education, 2018
Major field: Teacher education
Dissertation Title: “*Design, Implementation and Perceptions of a Preservice Mentor Development Program.*”

Bread Loaf School of English, Middlebury College
Master of Arts in English, 1998

Seattle Pacific University
Bachelor of Arts in English, June 1993. Secondary Teaching Certification, March, 1994.

Professional Appointments

Administration

Director of Graduate Teacher Education/Chair, Seattle Pacific University, 2018-present
Responsibilities include leading admissions, program and curriculum design and initiatives for improvement, program assessment, student advising and intervention, collaboration with staff for state certification requirements, recruiting and training adjuncts, and managing day to day operations for more than 150 graduate students in seven one and two year program tracks.

Director of Field Placements, Seattle Pacific University, 2014-2018
Responsibilities included development of strong university-school partnerships with and private and public school partners, leading relationship maintenance and professional support of over 200 mentor teachers, hiring, developing and directly supervising up to 35 university supervisors, counseling and advising up to 200 undergraduate and graduate prior to and during internship, and facilitating internship plans with students. Additional responsibilities included managing office staff, including placement coordinator, placement assistant and student office workers.

Interim Director of Elementary Teacher Education Program, University of Washington, 2013-14

Served as the interim director of the ELTEP program. Launched a new cohort and led initiatives to partner with faculty, staff and 65 graduate students during administrative transition and organizational redesign.

Lead Coach, Elementary Teacher Education Program, University of Washington, 2004-2014

Created the coaching curriculum for university supervision of up to 65 elementary teacher education candidates. Attended faculty and program design meetings, developed partnerships with mentor teachers and site coordinators and supported the Ackerley Network for program innovation.

Served as university field supervisor at Seattle Pacific University, 2014-present

Served as university field supervisor/coach at University of Washington, 2004-2014

Teaching

Seattle Pacific University, Instructor of Teacher Education, 2014-2017. Assistant Professor, 2017-present

Teaching Associate, University of Washington, 2012-2014

Graduate courses

Seattle Pacific University

Autumn Field Experience, EDU 6942: 2015-current

Content Methods, EDU 6136: 2016, 2017, 2018, 2021

Internship Seminar, EDU 6139, 2015-current

Introduction to Teaching, EDU 6918, 2014-current

Spring Field Experience, EDU 6989, 2017-current

University of Washington

Field Based Seminar for ELTEP: 2012-2014

Seminar in Curriculum and Instruction for Graduate Student Coaches, 2013, 2014.

Undergraduate courses

Seattle Pacific University

Teaching: A Noble Profession, EDU 1200: 2014, 2015

Topics in Secondary Education, EDU 4530: 2014-2020

K-12 Public Schools Teaching Experience

Seattle Rotary Education Center at the YMCA (Seattle Public Schools Alternative School), Multi-subject certificated secondary teacher and curriculum specialist, 1998-2001

Harbour Pointe Middle School, Mukilteo, WA, 6th Grade Science/Health & 8th Grade English/Social Studies Block, 1996-1997

Fairlee School, Fairlee, VT, Language Arts & K-8 Technology Skills. Chair, Math, Science and Technology Committee, School years 1994-1995 and 1995-96

Publications

In Progress

Heiney-Smith, J. (-----). Reimagining hospitality and sense of belonging for underrepresented students in graduate teacher education. (Currently under review.)

Peer Reviewed Journals

Heiney-Smith, J. (2019). Don't forget the mentor teacher: Reflections on a preservice mentor development program. *Washington Education Research Association Journal*, 12:1, 26-35.

Denton, D. & **Heiney-Smith, J.** (2019). Characteristics of an effective development program for mentors of preservice teachers, *Educational Studies*, 46:3, 337-351, DOI: 10.1080/03055698.2019.1584854

Heiney-Smith, J. (2018). Personal and reflective epistemology in pre-service teacher education. *International Dialogues in Education*, 5:1, 49-54.

Practitioner Journals

Heiney-Smith, J. (2019). What if we considered culturally responsive teaching and brain science in our lesson planning? *WSASCD Critical questions series*. Retrieved from: <https://wasa.informz.net/informzdataservice/onlineversion/ind/bWFpbGluZ2luc3RhbmNlYWQ9NzcyNTE5MyZzdWJzY3JpYmVyaWQ9OTI1ODMzNDE4>

Heiney-Smith, J. (2017). Unintended influence: How the teacher candidate's beliefs about student achievement are impacted by the mentor's language and context. *Russian American Forum*, 9 (3). Retrieved from <http://www.rus-ameeduforum.com/content/en/>

Heiney-Smith, J., & Denton, D. W. (2015). Mentoring as professional development: Enhancing mentor programs to impact student achievement. *Curriculum in Context*, 41(1). Retrieved from <http://www.wsascd.org>

Conference Presentations

Heiney-Smith, J. & Hamshar, M. (2021, February). *A Blueprint for Success: Curricular Differentiation for the Social-Emotional Wellbeing of Graduate Teacher Candidates*. Association of Independent Liberal Arts Colleges of Teacher Education, Online.

Heiney-Smith, J. (2020, January). *The Development, Evolution and Student Perceptions of an edTPA Support Team in University-Based Pre-Service Teacher Preparation*. Hawaii International Conference on Education, Waikiki, HI.

Heiney-Smith, J. (2019, February). *With Care and Collaboration: Lessons Learned on How to Implement a Trauma-informed Practice Module in a Teacher Preparation Program*. Association of Independent Liberal Arts Colleges of Teacher Education, Louisville, KY.

Heiney-Smith, J. (2018, August). *Design, Implementation and Perceptions of a Pre-service Mentor Development Program*. Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations, Seattle, WA.

Heiney-Smith, J. & Denton, D. (2018, April). *Characteristics of an Effective Mentor Development Program in Teacher Preparation*. American Education Research Association, New York City.

Heiney-Smith, J., Huff, E., Koetje, K. (2018, March). *Dual renewal: Reforming and Renewing Educators from the Inside Out*. Association of Independent Liberal Arts Colleges for Teacher Education, Baltimore, MD.

Heiney-Smith, J. (2017, March). *Beyond Partnership Reciprocity: Imaging the Possibilities for School-to-University Campus Visits*. Workshop conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Tampa, FL.

Heiney-Smith, J. (2016, September). *Curriculum Innovation: Seattle Pacific University's Mentored Clinical Experiences in Teacher Education*. Presentation at international conference of education, International Innovative University, Sochi, Russia.

Heiney-Smith, J. (2015, April). *Supporting Mentor Teachers*. Workshop conducted at the annual National Field Experience Conference, Greeley, CO.

Heiney-Smith, J., Denton, D., Antilla, J., Bishop, D. (2015, February). *Beyond the Basics of edTPA: Helping Candidates Exercise Professional Judgment*. Workshop conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Atlanta, GA.

Heiney-Smith, J., Ploudre, L., Gurr, R. (2009). *Simultaneous Renewal*. Presentation at Northwest Network of Educational Renewal, Bellevue, WA.

Invited Presentations

Heiney-Smith, J., Denton, D., Koetje, K. (October, 2017). *Reforming and renewing educators: Bringing issues of equity into the teacher education workforce*. Day of Common Learning, Seattle Pacific University.

Heiney-Smith, J. (2017, June). *Mentoring PD in teacher Education*. Educational Innovations in Countries Around the World, A Symposium. Seattle Pacific University, Seattle, WA.

Heiney-Smith, J. (April, 2017). *What can we do about the school-to-prison pipeline?* Response magazine. Retrieved from <https://voices.spu.edu/articles/can-school-prison-pipeline>

Denton, D. W., Heiney-Smith, J., Carr, J. (2016, February). *Meaningful Assessment and Mentor Development*. Plenary session conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Las Vegas, NV.

Heiney-Smith, J. (2016, September). Invited Lecture on *Social Services in American Schools*. Moscow State Regional University, Moscow, Russia.

Applied Scholarship

Sample Trainings and Presentations Developed for the University of Washington and Seattle Pacific University, 2004-Present

- Identifying a Pedagogical Practice to take up with Teacher Candidates
- Culturally Responsive Supervision
- The Practice of Giving Feedback to Your Teacher Candidate.
- The Practice of Debriefing a Lesson with Your Teacher Candidate
- Having Difficult Conversations
- The Co-Teaching Model in Teacher Education Internship
- edTPA Overviews and Strategies for Success

Service

Committees at Seattle Pacific University

- Teacher Education Advisory Committee, 2014-present
- Scholarship Committee, 2014-present
- Scholarship Dissemination Committee, 2016-2021
- Diversity Committee, 2014-2018
- SOE Graduate Curriculum Committee, 2014-present
- University Faculty Development Committee, 2018/19 (sabbatical leave replacement)
- University Curriculum Committee, 2018, fall quarter sabbatical leave replacement and 2019-presented (three year-elected term)
- University Graduate Curriculum Committee, 2021-22, Chair

Coordinator, edTPA Support Team (2016/17)

Founder and coordinator, Hablamos Club “Going to College” visits to SPU, 2016-2020

Various “Going to College” Elementary School visits, speaking and coordinating, 2014/15-present

Boards and committees within teacher education

Member, Board of Directors, WAASCD. Higher education representative, 2018-present. <http://wsascd.org/board-of-directors/>

Member, Organizing Committee, Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations, August, 2018

Field Directors Group at Washington Association of Colleges of Teacher Education, 2014-18

Member of edTPA Coordinators Across the State of WA, 2016-17

Technology Access Foundation Network for EdWork Strategic Planning Group, 2019-2021

Service contributions to scholarship in education

Managing editor, *Curriculum in Context*, 2019-present.

Reviewer for Conference Proposals, Association of Independent Liberal Arts Colleges for Teacher Education, 2015, 2016, 2017, 2020

Grants and Awards

Grants

Shea, M., **Heiney-Smith**, J., Hyun, J. SOE Scholarship Dissemination Grant for presentations on Bullying Prevention to Elementary Schools, \$3,000, 2019-20.

Heiney-Smith, J., Cole L. Denton, D., Koetje, K., Alternate Route Block Grant, Professional Educator Standards Board, \$280,000, 2018-2020.

Heiney-Smith, J., Denton, D., Gritter, K., Koetje, K., Grant for Equity Action Planning from the Professional Educators Standards Board, \$5000 in 2016/17.

SERVE Grant for Development and Implementation of School Visits, Seattle Pacific University, \$4155 in 2016, \$4100 in 2015

Awards

Faculty sabbatical, Autumn 2021

Outstanding Dissertation Award, Washington Education Research Association, 2018.

<https://www.wera-web.org/past-award-winners>

Golden Acorn (parent volunteer), Shoreline Public Schools, 2010

Adobe Curriculum Innovation Grant, 2001

Beth Cubeta Academic Honor Award, Middlebury College, 1998.